Deborah Glaser, Ed.D.

Reading Instruction Routines:
Let’s Include Language!

Fourth Annual Language and Literacy Conference
Friday, April 27, 2012 • Truman State University

This workshop will acquaint teachers, administrators, speech-language pathologists and associated professionals with the presenter’s most current work on establishing instructional routines for reading that include oral language and writing. The routines that will be presented offer efficient yet highly productive and successful procedures that ease teacher planning and boost student engagement. At the culmination of this session, participants will be able to state the importance of systematic instruction, know how to identify target skills to teach, and plan routines that can be used often to teach the target skills. Attendees will become acquainted with and experience several ready to use instructional routines designed to be adapted for a variety of learners and skill levels. Intended audience: teachers, administrators, speech-language pathologists and associated professionals. Content applicable to: elementary grades K-5; small and whole group instruction; general classroom and intervention groups.

Session begins at 9:00 a.m. and ends at 4:00 p.m. Includes one hour for lunch and two 15 minute breaks; one in the a.m. and one in the p.m.
Deborah R. Glaser, Ed.D., received her doctorate in Curriculum and Instruction with specific focus on reading and school reform from Boise State University. She is an educational consultant and professional development provider with expertise in reading assessment and a vast knowledge of instructional methods derived from trusted research. During Dr. Glaser’s many varied years in education she has experienced both classroom and learning disability instruction and served as Director of Education of the Lee Pesky Learning Center, in Boise, Idaho, where she oversaw the development of remedial programs for individuals with dyslexia.

Dr. Glaser is a National Trainer of Language Essentials for Teachers of Reading and Spelling, LETRS. She consults with national policy institutes, assists universities with the development of research based reading curricula, and assists schools and districts with the implementation of scientifically based reading programs and strengthening practitioners’ collaborative efforts toward improved instruction and student reading abilities. Dr. Glaser is author of the LETRS Modules, ParaReading: A Training Guide for Tutors and LETRS Foundations: An Introduction to Language and Literacy co-authored with Louisa Moats. Her other books include Next STEPS in Literacy Instruction: Connecting Assessments to Effective Interventions, and Reading Fluency: Understanding and Teaching a Complex Skill, authored with Jan Hasbrouck.

To register, go to the Northeast RPDC web site at http://rpdc.truman.edu. Click on “Workshops”; click on “Northeast RPDC Workshop Registrations”; do not change anything in the search catalog box; scroll down past the box to see the workshop offerings; click on the title; follow the directions to enroll.

Costs: $50 (Refreshments included, lunch on your own). Payment must be made prior to the conference or at the door by cash or check only. No purchase orders can be accepted.